

TRAINING PERIOD MASTER SPI
Jury Evaluation Sheet

Trainee :
Company or laboratory :
Subject of the training period :

WRITTEN REPORT			
FORM :	<i>Good</i>	<i>Acceptable</i>	<i>Insufficient</i>
Structuring, ability to synthesize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written language clear and correct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONTENT :			
Source of documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Approach (situation analysis, methodology, rationale)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project management and technical review	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economic and / or scientific relevance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategy and outlook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ORAL REPORT			
FORM :	<i>Good</i>	<i>Acceptable</i>	<i>Insufficient</i>
Student's presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization of presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity of expression, ability to persuade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONTENT :	<i>Good</i>	<i>Acceptable</i>	<i>Insufficient</i>
Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placing the work done in a wider perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management and ability to synthesize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

JURY		
Training supervisor :	<u>General appreciation :</u>	
Tutor :		
Co-jury :		
Date :	Proposed grade :	Final grade :
Signature of the training supervisor :	Signature of the tutor :	Signature of the co-jury :

This sheet must be returned to the training office along with the reports